

MN Council for the Social Studies Annual Conference

“Getting the Band Back Together”

Sunday, February 26th - Monday, February 27th

Cragun’s Resort, Brainerd (session rooms: Lakeshore 4, 3, 2, 1, and Paul Bunyan)

8:00 - 8:50

History’s Habits of Mind -Lakeshore 4

Jessica Ellison, National Council for History Education

All learners are historians! Using the National Council for History Education's "History's Habits of Mind," we will dive into mindsets to develop with K-5 students to help them think historically and build skills that support other disciplinary learning. This session is also a great way for educators to strengthen their own historical habits of mind and build confidence in teaching social studies.

K-5, U.S. History

Five Great Resources for Teaching Personal Finance -Lakeshore 3

James Redelsheimer, Robbinsdale School District

This session will focus on providing engaging Next Gen Personal Finance resources to teach personal finance. Teachers will have the opportunity to explore multiple resources available on the NGPF website, always FREE.

6-12, Economics

Analyzing Photographs for Bias -Lakeshore 2

Kara Knight, Minnesota Historical Society

All primary sources, current and historical, have bias. In this session, learn strategies to analyze historical photographs with your students, to better understand how photographs are curated and shape our perceptions.

6-12, U.S. History

It's Like You're a Detective: Inquiry, Literacy and Multiple Perspectives -Lakeshore 1

Beth Montgomery, DBQ Project

Looking for ways to engage your students in rigorous work and teach content that broadens the historical narrative? Using inquiry methods with primary documents can help! The DBQ Project is committed to creating lessons that challenge and support students as they engage in social studies investigations. Learn how the 6-Step Method helps teachers guide their students to collaboratively dive into mysteries of history in a collaborative environment and how our scaffolds support their writing.

6-12, Social Studies Skills

Two Dynamic Tools for Developing Teacher Leaders -Paul Bunyan

Jess Winkelaar, Mounds View District and Chris Ripken, Centennial District

Join our 'JAM' session to consider how the use of two 'instruments' can support debuting to veteran teachers on their 'tour' as educators and leaders. Tool #1 is a single-point rubric to amplify student performance. Tool #2 is an adventure-based framework to enhance teacher practice and leadership. We will also invite 'band members' in our session to share instruments that have complemented performances in their contexts.

Higher Ed / Preservice Teachers, Geography

9:00 - 9:50

Harvest of the Month: Growing Social Studies Skills from Field to Fork -Lakeshore 4

Sue Knott, MN Agriculture in the Classroom

Discover how Minnesota grown food can engage students and assist in achieving Minnesota's Social Studies Standards! Participants will complete hands-on activities that can be used in classrooms immediately. These activities will serve as a starting point for participants to brainstorm strategies for utilizing locally grown food to foster growth in social studies skills and cross curricular learning. Attendees will receive access to FREE standards-based lessons, activities, videos and more!

K-8, Geography

Anti-Semitism: Historical Overview and Current Challenges -Lakeshore 3

Laura Zelle, Jewish Community Relations Council

A presentation addressing old myths in a new era with historical context, fact-based descriptions of prevalent antisemitic myths, contemporary examples and calls-to-action for addressing this hate.

6-12+, World History

Ojibwe Culture Happening Today -Lakeshore 2

Rita Walaszek Arndt, White Earth Ojibwe, Minnesota Historical Society

Have you wanted to know what is happening in contemporary Ojibwe culture in Minnesota? Learn more about Ojibwe art, music, sports, food and language and how to find these resources and how to connect the contemporary to history.

K-12, MN History

Environmental Cooperation as a Path for Peace in the Middle East -Lakeshore 1

Erika Lowery, Institute for Curriculum Services

Looking for ways to engage your students in rigorous work and teach content that broadens the historical narrative? Using inquiry methods with primary documents can help! The DBQ Project is committed to creating lessons that challenge and support students as they engage in social studies investigations. Learn how the 6-Step Method helps teachers guide their students to collaboratively dive into mysteries of history in a collaborative environment and how our scaffolds support their writing.

6-12, Civics

Digital Archives and Ways of Remembering -Paul Bunyan

Kristen Larson, Elk River District

I will share lessons I have used with students that enable them to access a digital archive dedicated to Japan's Triple Disaster on 3/11/11. I will also highlight the Korean War Legacy Foundations Digital Archive that can be used when teaching about the Korean War. Participants will have a chance to use both archives during the session. I am interested in exploring the use of higher level questions and inquiry practices in the Social Studies classroom, which I will weave into my presentation.

6-12, Social Studies Skills

10:00 - 10:50

Getting the Strands Back Together -Lakeshore 4

Teresa Ponessa & Learning Law and Democracy Educators

Explore a Gr 4-6 social studies unit which integrates civics, economics, geography and history. Instructional strategies include inquiry with primary sources, PACED decision making, and map reading as well as the application of content and skills from ELA and visual arts. After getting a taste of this rich unit, participants will investigate the lesson specifics, and explore the Super Civics Toolbox from Learning Law and Democracy Foundation.

4-6, Civics

Queering the Social Studies: Centering Marginalized and Oppressed Narratives -Lakeshore 3

Sara Schmidt-Kost, Minneapolis District

Our students deserve to see themselves and their identities reflected in our curriculum. For LGBTQ+ students, their history has been rarely taught or emphasized in U.S. history. This workshop will discuss a variety of topics in LGBTQ+ history that can be integrated into U.S. and World History classes, including LGBTQ+ historical figures, the Holocaust, Stonewall, the AIDS crisis, and more. We will also provide attendees with ready-to-use documents, activities, assignments, and lessons.

9-12, U.S. History

Preparing District Leaders for the New Social Studies Standards -Lakeshore 2

Dan Bordwell and Anne Norsted, Anoka Hennepin District

We have the standards, now what? Come share how your school or district is planning on designing courses, finding materials, proving PD, and all the other things to consider when implementing. This interactive session will have written and face-to-face reflection/discussion opportunities on where we are at and where we hope to be when we are done with the journey of standards implementation.

K-12 and Higher Ed, Social Studies Skills

Who Welcomed Columbus? -Lakeshore 1

Antonio Arce, Leech Lake Tribal College

This presentation is a brief introduction to South American Indian Cultures in the Americas by 1492. It is an introduction to the main cultures that existed in the Americas; their scientific, cultural, and intellectual achievements and their contributions to the world today. Pictures, Maps, Drone Aerial Videos, Google Earth Archeological Site Collection, 3D maps, and online resources about these cultures will be included

K-12, World History

NAEP Questions Tool: The Great Unknown Resource for Educators -Paul Bunyan

Jennifer Cain, Minnesota Department of Education

The NAEP is a national assessment that measures what our nation's students know and are able to do in various subjects (e.g., civics, US history, geography and economics). The NAEP Questions Tool is a free, online database containing released questions from the NAEP assessments. These questions can be used in a variety of ways, including examples for formative assessment development or supplemental classroom material. This session will teach educators how to navigate and use this great resource.

6-12, Civics

10:50-12:50 Exhibitor time, lunch, annual meeting

12:50-1:40

Making Connections Near and Far -Lakeshore 4

Jeff Henning-Smith, University of Minnesota

A team of elementary teachers from two Minneapolis Public Schools created a four day mini unit titled, "Making Connections Near and Far." It is a sequential set of lessons that help students to think about their identity and help them to find connections with their peers in their classroom, other schools, and with children around the world! The lessons were designed using the 2021 Draft MN Social Studies Standards and the Social Justice Standards from Learning for Justice.

K-5, Social Studies Skills

Ubuntu Education: An Approach to Heal the Political and Cultural Divide of History Education -Lakeshore 3

Karrah Cheruyiot, St. Paul District

This presentation will delve into the division in History Education around issues of hard history topics that cause emotional responses and how to broach hard history topics to focus on teaching accurate, non-sanitized history, while still bridging towards global healing and moving forward as a global community.

9-12, World History

Home for History: Local TV Stories for Social Studies on PBS Learning Media (PBSLM) -Lakeshore 2

Daniel Bergin, Twin Cities Public Television (TPT)

Join Twin Cities PBS for an overview of Minnesota history documentaries and social studies content on the PBS Learning Media website. This session will provide an overview of PBSLM, some best practices on classroom use from your peers who use the site, and a brief working session where you can help brainstorm what additional materials, curricula, and context wrap around a new Twin Cities PBS history program that will be added to the site the next school year.

6-12, Minnesota History

Global Citizenship, Service Learning, and Local Action on Global Issues -Lakeshore 1

Mitchell LeGrand, H2O for Life

Educators will learn about how they can implement a successful service-learning project at their school that educates on global citizenship and takes action on a global issue, the water crisis. We provide free resources to classrooms from presentations to lesson plans to mini-grants to support service projects. Our materials are standard aligned and action oriented. The perfect way to have your students take what they're learning out of the classroom and apply it to real world solutions.

6-12, Civics

A Conversation with The Night Watchman -Paul Bunyan

Kazimir Gazdzik, Minnesota State University (MSU)-Moorhead

This presentation will discuss using literature to investigate the challenges faced by tribal communities in Minnesota and surrounding states. Participants will learn about integrating a Pulitzer Prize-winning piece of literature to open a space to discuss the issues facing tribal communities, from federal government actions to local governments and communities.

6-12, U.S. History

1:50-2:40

Making Minnesota -Lakeshore 4

Patricia Bauer, Retired Educator, and David Geister, Artist, Heidi Kloempken, Minnesota Historical Society

Looking for fun activities to help your students learn about our great state? In this session, you will meet the creators of "Making Minnesota", a new activity book that looks at our state's geography, history, natural resources, and so much more. The book is available to all Minnesotans for FREE, (thanks to the Legacy Amendment). Pat, Dave and Heidi will share hands-on activities to help engage your students in Making Minnesota!

K-6, Minnesota History

Predicting the Industrial Revolution: A Lesson for Economics and World History -Lakeshore 3

PJ Wiggin, Forest Lake District

There were at least five countries that had similarly favorable conditions to be the first to industrialize, so what actually led to Great Britain's global dominance in the First Industrial Revolution? This session will give you a ready-made lesson for either Economics or World History, using a flexible, engaging and interactive instructional strategy.

9-12, Economics

StoryMaps: A Multi-Modal, Place-Based Resource -Lakeshore 2

Shana Crosson, University of Minnesota

ArcGIS StoryMaps is a simple, yet powerful, multi-modal platform that is free for K12 schools. We'll first explore StoryMaps as highly visual and interactive ready-to-go content. Then, we'll take a look at how student-created StoryMaps result in impactful projects as students combine spatial data with narrative and visuals. You can use ArcGIS StoryMaps in any Social Studies classroom!

6-12, Geography

Build Your Own Current Event Lesson Plan to Connect Historical Events to Hot Topics

Nicole Padilla, Social Studies Service

In this session, participants will build their own current event lesson plan to connect commonly taught historical events to events in the news. Participants will be leaving this session with a current events lesson template and three fully fleshed out Current Events lessons you can take back to your classroom.

9-12+, History

Bring the World to Your Classroom with Google Arts and Culture -Paul Bunyan

Jeremy Mikla, East Central MN Education Cable Coop

Google works with cultural institutions and artists around the world. Together, their mission is to preserve and bring the world's art and culture online so it's accessible to anyone, anywhere. We will take a look at what Google Arts & Culture has to offer, how to access GAC lesson plans, and make plans for integrating its content, games, and lessons into just about any grade level and content area.

6-12, Civics